



PILOT FEEDBACK

Allergy Allies

Charity Number 1211215

“The scheme is really useful in supporting children’s understanding and provoking meaningful discussion. The activities are all suitable and age-appropriate. The scheme is very detailed and informative.”

— Teacher, Cheadle Catholic Infant School



“We read Allergy Superheroes. The class loved the story and it provoked some really interesting discussion. Most importantly, it allowed me to address misconceptions. One child said, ‘I will give him a drink of water,’ which enabled us to discuss why this would not help.”

— Year 1 Teacher



“The lesson content effectively achieved its aims. The engaging story immediately captivated the children and sparked a lively discussion.

They demonstrated a clear understanding between an allergy and disliking a food, and the activities prompted extended dialogue about caring for and supporting classmates who live with allergies.”

— Infant Teacher



“It was lovely to hear the children discussing allergies and showing an awareness of how serious they are.”

— Class Teacher



“The resources were very easy for staff to use and clearly structured. The scheme is detailed, informative and helpful for staff to read and discuss, particularly for new staff.”

— School Staff Feedback



“The children were very engaged and really enjoyed the lesson. We had a great discussion about allergies and how serious they are.”

— Year 1 Teacher



“The children listened really well to the story and were able to clearly recall key messages afterwards, saying things like, ‘Chris has a nut allergy,’ and ‘An allergy can make you sick and poorly.’ One child even asked if an EpiPen was medication.”

EYFS Teacher



“The story and illustrations were beautiful and really supported the children’s understanding.”

“Your passion shines through. It’s so important to spread awareness about allergies, and you are the perfect person to be doing this.”

Teacher – Fairfield Road Primary School



Impact Statements (derived from staff feedback).

“Pupils were able to clearly explain what an allergy is, why it can be dangerous, and how to support classmates with allergies immediately after the session.”

“The scheme gave staff a safe, structured way to discuss allergies without singling out any individual child.”

“The stories enabled staff to correct misconceptions in a natural and age-appropriate way.”

“Children were able to explain what an allergy is and why it can make someone poorly immediately after the assembly.”

